

## Faculty of Social Sciences

Includes the Institute of Sociology, the School of Psychology, and the School of Social Work.

### **INSTITUTE OF SOCIOLOGY**

The objective of the Institute of Sociology is to teach the discipline at the graduate and undergraduate levels, as well as to contribute to the development of sociology through research.

Chilean and Latin American culture and society constitute the main focus of the research programs developed at the Institute.

#### **ACADEMIC STAFF:**

The academic staff includes a total of 22 full-time and part-time professors, 82% of whom have formal graduate training.

#### **THE MAIN AREAS OF RESEARCH ARE:**

- Basic research in theory and methodology
- Research in the areas of culture, labor, religion, organizations, family, technology and communications, crime and social deviation, social evaluation of environmental impact, public health, education, social stratification, special analysis in the social sciences, analysis of social networks, urbanism

The Master and Doctorate Programs are related to research in the areas of social policies and culture.

The Institute has received support from international organizations such as: IDRC, D.A.A.D., the Interamerican Foundation, the Humboldt Foundation and the Ford Foundation.

Faculty members publish in international journals such as: *Revista Nexa* (Argentina); *Higher Education Review* (England); *Institute of Development Studies* (England); *IDS Bulletin*; *Il Nuovo Areopago* (Italy); *Dimensioni dello Sviluppo* (Italy); *CIS* (Spain); *Journal of Economic Behavior and Organization*, *International Journal of Urban and Regional Research* (Chile); *Revista de Políticas Sociales* (CEPAL).

### **SCHOOL OF PSYCHOLOGY**

The School of Psychology of the Pontificia Universidad Católica de Chile has been oriented to teaching and conducting research in Psychology in Chile for almost 50 years. During this time, the School has greatly contributed to the training of new scholars, researchers, and professionals, who are performing successfully and prestigiously in different areas of the public and private sector. Throughout this long developmental process, the School has assimilated a variety of theoretical and research approaches, which continue to provide a rich knowledge background for the new generations of Psychologists and Social Sciences professionals in Chile and Latin America.

The Undergraduate Program has been accredited by the National Accreditation Agency for seven years.

Currently, the School is involved in a full development plan and has created new programs at the graduate and professional levels, with the purpose of responding to the training needs of