



Canadian Association of Schools of Nursing  
Association canadienne des écoles de sciences infirmières

September 11<sup>th</sup>, 2020

María Isabel Catoni, PhD  
Directora  
Escuela de Enfermería  
Pontificia Universidad Católica de Chile  
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***Subject: The CASN accreditation review of (1) Pontificia Universidad Católica de Chile, Escuela de enfermería, Educational Unit Path B and (2) Pontificia Universidad Católica de Chile, Carrera de enfermería, Education Program, Path B***

Dear Director Catoni,

We are writing to advise you that the CASN Accreditation Bureau met on April 28<sup>th</sup>, 2020 and agreed to grant the following recognition decisions in response to the on-site accreditation visit that took place the week of June 22<sup>nd</sup>, 2020. The virtual review was led by Dr. Judith Lynam (University of British Columbia) and Professor Heather McLellan (Mount Royal University). In rendering these decisions, the CASN Accreditation Bureau recognizes the strengths of your educational unit and nursing education program as described in your self-study report.

**Pontificia Universidad Católica de Chile, Escuela de enfermería, Educational Unit, Path B:**

**Decision:**

To grant 7-year term

**Standards:**

Leadership and Governance – Overall Standard – **Met**  
Partnerships – Overall Standard – **Met**  
Resources – Overall Standard – **Met**  
Teaching and Learning – Overall Standard – **Met**  
Environment – Overall Standard – **Met**  
Scholarship – Overall Standard – **Met**  
1. Partnerships- Key Element 1

CAB commends the educational unit on the number of partnerships that have been made to date.

**2. Teaching and Learning- Key Element 7**

CAB commends the educational unit on the variety of intersectoral opportunities available for students.

**(2) Pontificia Universidad Católica de Chile, Carrera de enfermería, Education Program, Path B**

**Decision:**

To grant 7- year term.

**Standards:**

Program Framework – Overall Standard – **Met**  
Knowledge-Based Practice – Overall Standard – **Met**  
Professional Growth – Overall Standard – **Met**  
Evaluation – Overall Standard – **Met**

**The above accreditation actions and decisions are effective immediately.**

Please be aware that Director Catoni should sign and return this letter to CASN national office by **October 15<sup>th</sup>, 2020.**

Signature

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**Directora Isabel Catoni**  
**Pontificia Universidad Católica**

DATE

Please note the following:

- CASN accreditation program policy requires that a copy of this recognition decision letter be sent to the university rector and the CASN president and CASN executive director as *ex officio* members of the CASN Accreditation Bureau. In addition, CASN encourages schools of nursing to share their accreditation results with their faculty, students and partners to illustrate the commitment of the school of nursing to excellence in nursing education, and to promote the school's efforts to sustain, maintain and improve their nursing education program.

CASN national office staff would be pleased to respond to any questions and to assist your school with its future accreditation affairs. Please contact Joni Boyd, Accreditation Programs Manager, at [jboyd@casn.ca](mailto:jboyd@casn.ca) or 1-613-235-3150, extension 124, or Karem Langer, Accreditation Programs Coordinator, at [klanger@casn.ca](mailto:klanger@casn.ca) or 1-613-235-3150, extension 121.

On behalf of the CASN Accreditation Bureau, thank you for your interest and commitment to the CASN accreditation program.

Sincerely,

A handwritten signature in blue ink that reads "Frances Gallagher". The signature is written in a cursive, flowing style.

Frances Gallagher, RN, PhD  
Chair, CASN Accreditation Bureau

CC:

Dr. Ignacio Sánchez Díaz, MD  
Sonya Grypma, President, CASN  
Cynthia Baker, Executive Director, CASN  
Joni Boyd, Accreditation Programs Manager, CASN



## Program Policies: Accreditation Decisions

### **CASN Accreditation Program Manual for Schools, May 2015**

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of Schools of Nursing  
Association canadienne des  
écoles de sciences infirmières

#### **4.10 Accreditation Decisions**

- 4.10.1 The CASN Accreditation Bureau is a standing committee of CASN, which operates at arm's length from CASN members. It functions within established CASN policies and guidelines, reports to the CASN Board of Directors, and is the decision-making body for CASN accreditation status.
- 4.10.2 The CASN Accreditation Bureau makes two accreditation decisions: one related to the educational unit and one related to the nursing education program(s) for each school of nursing.
- 4.10.3 The decision of the CASN Accreditation Bureau is one of the following:

**Table 5: Accreditation Decisions – Path B**

GRANT 7-YEAR TERM, OR
GRANT 7-YEAR TERM WITH RECOMMENDATIONS AND INTERIM REPORT, OR
GRANT 5-YEAR TERM WITH RECOMMENDATIONS AND INTERIM REPORT, OR
GRANT 5-YEAR TERM WITH RECOMMENDATIONS AND INTERIM VISIT, OR
GRANT PROBATIONARY ACCREDITATION WITH RECOMMENDATIONS AND INTERIM REPORT AND/OR INTERIM VISIT, OR
DENY ACCREDITATION AND A NEW PATH B REVIEW MUST BE UNDERTAKEN.

- 4.10.4 The accreditation status conferred by the CASN Accreditation Bureau applies only to the programs, institutions and sites that were included in the application and reviewed by the team of reviewers and the self-study report.
- 4.10.5 To be granted an accreditation status, a school of nursing's educational unit and nursing education program must be assessed.



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## Program Policies: Maintenance of Accreditation

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### ***CASN Accreditation Program Manual for Schools,*** **May 2015**

#### **4.14 Maintenance of Accreditation**

- 4.14.1 A school of nursing that changes its partnership in the delivery of programs, or undertakes major nursing education program changes during the term of accreditation is required to notify the CASN Accreditation Bureau (CAB). The CAB will determine if further reports or reviews are required. (Refer to the *Glossary of Terms* for definitions of major and minor program changes.)
- 4.14.2 Major program changes are reviewed by the CASN Accreditation Bureau against pre-determined criteria to determine if the magnitude of the changes necessitates the requirement of an interim report, interim visit, or full accreditation on-site visit.
- 4.14.3 If educational units are unclear as to whether program changes are major or minor, the head should contact the CASN accreditation staff.
- 4.14.4 The CASN Accreditation Bureau (CAB) may review the accreditation status of a school of nursing and/or its nursing education program(s) during the term of accreditation upon:
  - a written complaint addressed to the CAB based on procedural errors that indicate an actual violation of one or several accreditation standards;
  - or
  - a request from a school of nursing or its parent institution indicating that major changes affecting their ability to meet the standards have occurred.

See Glossary of Terms (*CASN Accreditation Program Manual for Schools*, May 2015, page 93) for definition of major and minor program changes.

## ***Glossary of Terms***

*CASN Accreditation Program Manual for Schools*, May 2015, page 93

***Program change*** – Any alteration in the curriculum or learning outcomes of a nursing education program from that which was accredited is termed a program change.

***Major program change*** – A major program change occurs when the philosophical underpinnings of the curriculum or more than one third of the learning outcomes/intents are changed.

***Minor program change*** – A minor program change occurs when the flow of learning or revisions to course and learning outcomes happen without altering the underlying philosophical underpinnings of the curriculum and less than one third of the learning outcome/intents are changed.